

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Романчук Иван Сергеевич
Должность: Ректор
Дата подписания: 17.04.2024 12:08:14
Уникальный программный ключ:
e68634da050325a9234284dd96b4f0f8b288e139

ФГАОУ ВО «Тюменский государственный университет»
Тюменский педагогический институт им. Д.И.Менделеева (филиал)
Тюменского государственного университета

УТВЕРЖДЕНО
Заместителем директора филиала
Шитиковым П.М.
РАЗРАБОТЧИК
Эйхман Т.П.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ОГСЭ.03 ИНОСТРАННЫЙ ЯЗЫК

рабочая программа дисциплины для обучающихся по программе подготовки
специалистов среднего звена
43.02.10 Туризм
(базовая подготовка)
форма обучения очная

Эйхман Татьяна Павловна. Иностранный язык. Фонд оценочных средств дисциплины для обучающихся по программе подготовки специалистов среднего звена. 43.02.10 Туризм. Форма обучения – очная. Тобольск, 2022.

Фонд оценочных средств разработан на основе Федерального государственного образовательного стандарта среднего профессионального образования по специальности 43.02.10 Туризм, утвержденного приказом Министерства образования и науки Российской Федерации от 7 мая 2014 года, № 474

©Тобольский педагогический институт им.Д.И.Менделеева (филиал) Тюменского государственного университета, 2022

© Эйхман Татьяна Павловна, 2022

Содержание

1.Общая характеристика фондов оценочных средств.....	3
2.Паспорт фонда оценочных средств.....	4
3.Типовые задания для оценки освоения дисциплины.....	4

1.Общая характеристика фондов оценочных средств

1.1. Область применения программы

Фонд оценочных средств учебной дисциплины Иностранный язык является частью программы подготовки специалистов среднего звена в соответствии с ФГОС СПО по специальности **43.02.10 «Туризм»**

Фонд оценочных средств учебной дисциплины Иностранный язык может быть использован в профессиональной подготовке студентов по квалификации – специалист по туризму.

1.2. Место дисциплины в структуре программы подготовки специалистов среднего звена

Дисциплина входит в Общий гуманитарный и социально-экономический учебный цикл учебного плана специальности.

1.3. Цели и задачи дисциплины – требования к результатам освоения дисциплины.

В результате освоения дисциплины обучающийся должен обладать следующей компетенцией:

ОК1. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.

ОК2.Организовывать собственную деятельность, определять методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.

ОК3.Решать проблемы, оценивать риски и принимать решения в нестандартных ситуациях.

ОК 4. Осуществлять поиск, анализ и оценку информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.

ОК5.Использовать информационно-коммуникационные технологии для совершенствования профессиональной деятельности.

ОК 6. Работать в коллективе и команде, обеспечивать ее сплочение, эффективно общаться с коллегами, руководством, потребителями.

ОК7.Ставить цели, мотивировать деятельность подчиненных, организовывать и контролировать их работу с принятием на себя ответственности за результат выполнения заданий.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

ОК 9. Быть готовым к смене технологий в профессиональной деятельности.

К од ПК, ОК	Умения	Знания
О К 1-9	У1. общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы У2. переводить (со словарем) иностранные тексты бытовой и профессиональной направленности; У3. самостоятельно совершенствовать устную и письменную	31. Лексический (1200-1400)лексических единиц) 32. грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов бытовой и профессиональной направленности

	речь, пополнять словарный запас	
--	---------------------------------	--

2. Паспорт фонда оценочных средств

п/п	Темы дисциплины, МДК, разделы (этапы) практики, в ходе текущего контроля, вид промежуточной аттестации с указанием семестра	Код контролируемой компетенции (или её части), знаний, умений	Наименование оценочного средства (с указанием количества вариантов, заданий и т.п.)
	Раздел 1 Визитная карточка	31, 32, У1, ОК 2-6	Сочинение по темам. Диалоги, собеседование.
	Раздел 2 Родина, путешествия	31,32,У1, У2,У3, ОК 7-9	Сочинение по темам. Видео. Диалоги. Контрольная работа №1.(2 варианта) Перевод статей из иностранных газет, сайта BBC
	Раздел 3 Культура и достопримечательности англоговорящих стран.	32, У3, ОК5, ОК8	Презентации по темам. Грамматические упражнения. КР №2 (2 варианта)
	Раздел 4 Праздники и традиции	ОК1-9 У1,У2,У3, 31,32	Презентации по темам. КР №3 (2 варианта) Перевод профессиональных текстов.
			экзамен

3. Типовые задания для оценки освоения дисциплины

Раздел 1 Визитная карточка	31, 32, У1, ОК 2-6
----------------------------	--------------------

Пример лексико-грамматического теста:

- Tell him not to forget ticket.
a) My b) our c) Her d) his
- I see that he has lost ... keys.
a) Themselves b) ourselves c) His d) me
- I will ask him
a) Myself b) herself c) Ourselves d) yourself
- That is his manager, ...name is Jane.

- a) Her b) his c) Us d) our
- 5) ... will help me?
- a) Who b) when c) Why d) how
6. Do you know the man ... wrote the 8-DReport?
- a) Who b) which c) Why d) how
7. Who's there? It's ...
- a) Me b) you c) I d) her
8. The magazine ... you lent me is very interesting.
- a) That b) this c) Those d) these
9. ... is a new Peugeot.
- a) When b) why c) This d) where
10. My brother is a professional. ...repairs a lot of cars.
- a) she b) he c) I d) him
11. I don't like this motorbike of
- a) your b) yours c) you d) Am
12. Willy is wearing a uniform that isn't
- a) He b) him c) his d) ours
13. My auto is bigger than hers, butis nicer.
- a) Her b) hers c) his d) him
14. We know their names, but they don't know
- a) Our b) ours c) us d) his
15. Rememberto your headmaster.
- a) Mine b) Me c) My d) She
16. This is not my cup;is big.
- a) Mine b) My c) Me d) his
17. Mary and Jim visitcolleagues very often.
- a) They b) Their c) Theirs d) Mine
18. We protect ___ from the cold with warm things.
- a) herself b) ourselves c) itself d) yourself
19. He cut ___ shaving this morning.
- a) himself b) themselves c) myself d) yourself
20. Please, put the book ... the table.
- a) In c) on
- b) Into d) at

21. We went ... the park yesterday.
- a) To c) in
 - b) At d) into
22. Put your name ... the top of the page.
- a) At c) to
 - b) On d) in
23. The island was inhabited, there was nobody ... it.
- a) On c) at
 - b) In d) into
24. Put some sugar ... my cup, please!
- a) In c) into
 - b) On d) to
25. There is a plate ... my table, but there is no soup ... it.
- a) into; at c) at; into
 - b) - ; into d) On; in
26. Turn right ... the end of the street.
- a) to c) in
 - b) at d) into
27. 'Where is my bag?' 'It's ... the boot'
- a) In c) at
 - b) - d) into
28. Where are you going... your holidays?
- a) At c) on
 - b) To d) for
29. My cat likes to sit ... the window.
- a) At c) in
 - b) Near d) on
30. I always leave my car ... the underground parking.
- a) on b) in c) over d) between

Вопросы и задания для собеседования и составления диалогов:

- Tell about yourself
- Tell about your family
- Tell about your working day
- Describe your friend
- Tell about your flat

Раздел 2 Природа, путешествия	31,32,У1, У2,У3, ОК 7-11
-------------------------------	--------------------------------

Образец задания по тексту.

Прочитайте текст с пропусками, обозначенными номерами **1 – 7**. Эти номера соответствуют заданиям **1 – 7**, в которых представлены возможные варианты ответов (А, Б, В, Г). Установите соответствие номера пропуска варианту ответа.

Alaska

The first Europeans to visit what is now called Alaska were Russian sailors led by Captain Bering. The **1** _____ was funded by Russian czar Peter the Great. In 1728 Bering and his crew **2** _____ through the strait that is now named after him, between the easternmost part of Asia and the westernmost part of the Americas. Their journey **3** _____ that Asia was not connected to North America; however, due to the heavy fog, they never actually saw the nearby land of North America. In 1741 Bering headed further south, landing on tiny Kayak Island off the **4** _____ of what is now the southeastern part of the state.

In the 1780s and 1790s Russians began small colonies, first on Kodiak Island and later on the mainland. In 1799 the Russian-American Company was established to **5** _____ Russian interests. For the next 68 years the company provided the only form of government for the European colonists, **6** _____ never numbered more than a few hundred. The Russians ruled the **7** _____ until the late 1860s, when they sold it to the United States for \$7.2 million dollars.

The **8** _____ of gold in 1896 in the Yukon Territory started a huge gold rush that brought thousands of settlers.

1. A) travel; Б) trip; В) journey; Г) expedition
2. A) paddled; Б) sailed; В) travelled; Г) rowed
3. A) proved; Б) convinced; В) persuaded; Г) appeared
4. A) bank; Б) beach; В) shore; Г) sea-side
5. A) look after; Б) look at; В) look for; Г) look away
6. A) which; Б) whose; В) what; Г) who
7. A) country; Б) area; В) ground; Г) earth
8. A) discovery; Б) detection; В) exploration; Г) innovation

Вариант контрольной работы № 1 (2 варианта)

1. Выбери правильный ответ.

- 1) She usually shopping.
a) went b) goes c) go
- 2) The pupils poems two weeks ago.
a) did b) translate c) translated
- 3) My family abroad next September.
a) will b) go c) will go

2. Вставь глаголы speak, tell, say.

- 1) Did she anything about her trip?
- 2) me about your summer holidays.
- 3) My aunt can two foreign languages.
- 4) Do notat the lesson.

3. Допиши не менее 3 словосочетаний.

- 1) At the lesson a pupil should not

2) A teacher should.....

4. Переведи предложения.

- 1) Мы ездим за границу каждый год.
- 2) Они провели каникулы за городом.
- 3) Я потрачу много денег на подарок.
- 4) Мы должны заботиться о птицах.
- 5) Он не хочет пропустить хороший фильм.
- 6) Аня скучала по друзьям летом.

5. Напиши письмо другу .

.....and now I am happy to begin my lessons. What form are you in? Do you have any new subjects? What do you do at the lessons?

Looking forward to hearing from you,

Ann

6. Read the text about Martin and mark the sentences with the letter (T) if the information is true and with the letter (F) if it is false.

My clothes

I like trousers and jeans. I don't like shirts but I like T-shirts and sweatshirts. I also like baseball caps. My favourite colours are blue and red.

At school I usually wear my black trousers or blue jeans, and a T-shirt or sweatshirt. I've got a lot of T-shirts. My favourite T-shirt is blue with a picture of a tiger on it. I usually wear trainers. I've got some black shoes, but I don't like them.

At the moment I'm wearing blue jeans, a red and blue sweatshirt and my new trainers. I really love my new trainers!

1. Martin likes jeans. ____
2. He doesn't like sweatshirts. ____
3. His favourite colours are blue and green. ____
4. He usually wears green trousers at school. ____
5. His favourite T-shirt is black. ____
6. He doesn't like his black shoes. ____
7. Martin wears trainers. ____
8. At the moment he is wearing green and blue sweatshirt. ____
9. He doesn't like trainers. ____
10. Martin has got a lot of T-shirts. ____

Темы сочинений для самостоятельной работы:

- My college
- Kinds of travelling
- My last travelling
- Travelling is the last fashion
- How I spend my last weekend
- My favourite season

Раздел 3 Культура и достопримечательности России и англоговорящих стран.	32, У3, ОК5, ОК8
--	---------------------

Вариант контрольной работы № 2

1. Выбери правильный ответ.

- 1) Most pupils school uniform.
a) did not like to wear b) do not like to wear c) does not like to wear
- 2) Our class Local Science Museum last month.
a) visited b) visit c) will visit
- 3) Maths..... the most difficult subject next term.

- a) was b)is c) will be

2. Вставь глаголы speak, tell, say.

- 1) You must the truth.
- 2) The head teacher wants to..... about it with our parents.
- 3) What will you about this project?
- 4) It is very difficult toFrench.

3. Допиши не менее 3 словосочетаний.

- 1) At the lesson a pupil should not
- 2) A teacher should.....

4) Переведи предложения.

- 1) Девочкам нравятся их новые учебники.
- 2) Вы не должны пропускать уроки английского.
- 3) Когда мы проводим каникулы за границей, мы фотографируем самые известные достопримечательности.
- 4) Катя потратила много времени убирая свою комнату.
- 5) Его младшая сестра пойдет в школу в следующем году.
- 6) Где вы собираетесь провести эти выходные?

5. Напиши письмо другу .

.....and now I am happy to begin my lessons. What form are you in? Do you have any new subjects? What do you do at the lessons?

Looking forward to hearing from you,

Ann

6. Read the text about Martin and mark the sentences with the letter (T) if the information is true and with the letter (F) if it is false.

A man was walking in the park on a beautiful spring day and he saw a penguin. He did not know what to do. He took him to a policeman and said, "I've found this pen-guin, what should I do?" The policeman replied, "Take him to the Zoo." The next day the policeman was walking in the same park when he saw the same man with the penguin. He walked up to him and said, "Didn't I tell you to take the penguin to the Zoo?" "Yes," answered the man, "that's what I did yesterday and today I am taking him to the cinema."

1. A man found a penguin in the park.
2. He knew what to do with it.
3. The man didn't want to take the penguin to the Zoo.
4. They met the policeman in the cinema the next day.
5. The man was taking the penguin to the cinema.

Раздел 4 Праздники и традиции.	ПК3.2. Ок1-7, У1,У2,У3, 31,32
--------------------------------	-------------------------------------

Вариант контрольной работы № 3

Прочитайте текст и ответьте на следующие за ним вопросы, выбрав единственно правильный вариант ответа

The Theatre Royal in Drury Lane is one of the oldest theatres in London. Today most people call it Drury Lane by the name of the street in which it stands. The theatre has many traditions. One of them is the Badeley Cake, which began in 18-th century. Robert Badeley was a pastry cook who became an actor and joined the Theatre Royal. He was a good actor and the plays in which he acted were always a great success with the people of London.

When Robert Badeley was very old, he left some money to the theatre. Robert Badeley asked to buy a cake and offered a piece of it to each actor and actress of the theatre on Twelfth Night is the sixth of January, the twelfth night after Christmas.

So, after the evening performance on the Twelfth Night, the actors and actresses come down into the hall in their stage and eat the Badeley Cake.

1. Why is the theatre called Drury Lane?
 1. It is founded by Drury Lane.
 2. It is situated in Drury Lane Street.
 3. It is one of the oldest theatres.
2. What is Badeley cake?
 1. It is one of the theatre's traditions.
 2. It is a cake baked by Badeley.
 3. It is a performance.
3. Before he became an actor Robert Badeley
 1. was a butcher
 2. worked in an office
 3. worked in the kitchen
4. What did Badeley leave the money for?
 1. for paying the best actor
 2. for treating every actor to a piece of cake
 3. for buying a cake after the New Year
5. Why did the actors and actresses come down into the hall?
 1. To change their clothes
 2. To see each other
 3. To have a break

2. Выбрать правильный ответ

1. He has come ... two days only.
 - a) in
 - b) on
 - c) for
2. They said the car was
 - a) their
 - b) there's
 - c) theirs
3. Does ... help you with the housework?
 - a) somebody
 - b) nobody
 - c) anybody
4. It's time for ... tea/
 - a) a
 - b) the
 - c) –
5. He didn't have time ... his morning exercises.
 - a) doing
 - b) to do
 - c) do
 - d) to make
6. Push the car ... you can.
 - a) as hard as
 - b) so hard
 - c) so hard that
 - d) as hard that
7. I don't think he tells us ... truth.
 - a) about
 - b) about the
 - c) the
 - d) –
8. Where did you learn ... about plants?
 - a) such
 - b) so much
 - c) so many
 - d) so
9. We celebrated her birthday ... 14 May.
 - a) in
 - b) on
 - c) at
 - d) by
10. He could work ... hours without getting tired.
 - a) on
 - b) in
 - c) since
 - d) for

3. Выбрать правильную форму слова.

1. I have just watered the roses. You ... water them.
 - a) should
 - b) are able
 - c) don't have to
2. Your work isn't very good. I'm sure you can do it
 - a) better
 - b) best
 - c) good
3. You ... to see us nowadays.
 - a) don't often come
 - b) aren't often coming
 - c) didn't often come
4. I shouted to him as he ... the road.
 - a) has crossed
 - b) had crossed
 - c) was crossing

5. Many people pretend that they ... modern art.
 a) are understanding) understands c) understand
6. She felt ill and ... leave early.
 a) must b) had to c) should
7. The news ... over the radio.
 a) was announced b) were announced c) announced
8. The fire ... at 6 o'clock this afternoon.
 a) is still burning b) was still burning c) still burned
9. If the baby ... a girl, we'll call her Rachel.
 a) was b) is c) will be
10. There was a strong smell and the sound of frying. Obviously Mrs. Jones ... fish.
 a) has cooked b) was cooking c) would cook

4. Выполнить необходимые преобразования

а) Составить соответствующие вопросы

1. These books must be sent to the library. (General)
2. She has to do her homework every morning. (Special)
3. We went for a ride to see the places of interest. (Special)
4. Bill hasn't got a car. (Disjunctive)
5. They left it outside. (Alternative)

б) Перевести предложения из прямой в косвенную речь и наоборот

1. He said, "I shall not be able to do it tomorrow."
2. "Where were you the day before yesterday?", Henry asked.
3. "Does he go in for sport?", the doctor asked my mother.
4. My mother said to me, "Don't forget to buy bread."
5. John asked Mary where she had been the last two months.

5. Из данных слов составить предложения

1. /if/at/have/don't/I/him/shall/you/send/to/home/once/you/report/on/.
2. /before/she/Andrew/left/word/room/the/a/say/could/.
3. /I/word/of/at/have/school/forgotten/but/it/learned/every/German/.
4. /at/nothing/the/knew/age/of/eighteen/of/I/and/motor-cars/planes/.
5. /my/hospital/provided/before/to/with/breakfast/went/solid/I/me/a/landlady/.

6. Перевести с русского на английский

1. Ты поехал в Лондон по делам, или на каникулы?
2. Ни я, ни мой друг не смогли ответить на его вопросы.
3. Почему ты не получил удовольствие от вечеринки ?, Ты был очень уставший?
4. Он сказал, что ему разрешили выехать за границу.
5. Ты должен намного больше внимания уделять своему произношению.

7. Окончить предложения

1. She unpacked her things after ...
2. The waiter won't come to our table unless ...
3. It is quite necessary that ...
4. He asked me why ...
5. Since I had no friends in the village ...

8. Заполнить пропуски необходимой формой данных слов

During a week-end I traveled ... air for the first time in ... life. I generally travel by train or by bus. It is both ... and safer. But this was ... short journey. ... the beginning I ... very happy. This feeling ... long. The trip was very exciting. I ... soon high up in ... sky among the clouds. The view of mountains, fields and rivers was interesting and unusual. I ... my short and comfortable journey very much.

To enjoy/by/cheap/to be/not to last/a/my/the/not to feel/at/.

7. Окончить предложения

1. He will certainly earn more ...
1. After he had worked for many years ...
2. I cannot do the ironing as ...
3. I asked them where ...
4. Though her flat is very large ...

8. Заполнить пропуски необходимой формой данных слов

Sister Swartz was anxious ... Mabel. She couldn't understand what ... to her, why she looked unhappy. Mabel had changed ... She had become silent. Sister Swartz was eager to find out what was the matter ... her. But Mabel ... anything and that upset the mother ... great deal. She had ... right to know what was wrong with her daughter, hadn't she? She looked at ... again. The girl ... the food.

about / with / the / lately / so / to touch / to happen / not to say / a / she /

Примерные темы презентаций для самостоятельной работы:

Sights of London

Sights of Moscow

Sights of Ireland

Sights of England

Sights of Wales

Вопросы к экзамену и образец экзаменационного билета

Вопросы к экзамену:

1. Tell about your last trip.
1. Tell about your family.
2. Tell about your favourite way of travelling
3. Tell about travelling by ship.
4. Tell about travelling by plane.
5. Tell about travelling by train.
6. Tell about sights of Moscow
7. Tell about sights of London
8. Tell about Russian Federation
9. Tell about your favourite shops
10. Tell about your future profession
11. Tell about traditions and holidays in Great Britain

Образец билета для экзамена:

РОССИЙСКАЯ ФЕДЕРАЦИЯ

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ

ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ

«ТЮМЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»

Тобольский педагогический институт им. Д.И. Менделеева

(филиал) Тюменского государственного университета

Утверждаю:

Руководитель ЦМК ОГСЭ _____

« » __ г.

БИЛЕТ № 1

1. Составьте монолог на тему «Tell about your favourite way of travelling».
2. Выполните грамматический тест.

Образец грамматического теста:

Вставьте is или are.

1. There _____ two cups of tea on the table.
1. There _____ some milk in the cup.
2. There _____ an orange in the salad.
3. There _____ six balls in the box.
4. There _____ some cheese on the plate.
5. There _____ a blue chair at the door.
6. There _____ five chicks and a hen on the farm.
7. There _____ a table and nine desks in the classroom.
8. There _____ a big window to the left of the door.
10. There _____ three rooms in our country house.

Составь и запиши предложения.

4. on the / there / a / cat / chair / is / white / .

5. a turtle / on / there / isn't / farm / this / .

6. at the / two / bikes / door / are / there / ?